

## WHS AVID 11th

**INSTRUCTOR:** Mr. Dotzauer and Mr. Higgins  
**CLASSROOM:** 264 and P422  
**E-mail:** [Dotzauer.t@wenatcheeschools.org](mailto:Dotzauer.t@wenatcheeschools.org) or  
[Higgins.b@wenatcheeschools.org](mailto:Higgins.b@wenatcheeschools.org)

### Purpose, core values, and behaviors of AVID:

Our mission in 10<sup>th</sup> grade students will familiarize themselves with their individual personality strengths and challenges through a series of projects and activities in order to support them in examining career pathways that can help direct their high school and post high school decisions.

Our core values are **Grit/Resiliency, Self-Advocacy, and Collaboration**. We know these things will help students in their lives, every day. We are going to teach students behaviors to help them put these values into practice.

What do we mean by Resilience/Grit? We see Grit as following through on the tasks worth your time and effort.

**Behavior 1:** We build our skill at Resilience and Grit when we **plan for the potential obstacles in our path, practice the behaviors that have helped us successfully navigate similar obstacles in the past, and search for solutions that can have a long-term impact on our ability to reach our goals.**

What do we mean by Self-Advocacy? We see Self-Advocacy as building the confidence to ask for help, learning about others, and being an active participant in the events that affect you.

**Behavior 2:** We build our skill at Self-Advocacy when we **identify pathways available to us and examine the effectiveness of each path in helping us reach our goals.**

What do we mean by Collaboration? We see Collaborations as acknowledging that you affect others through your behaviors, making an effort to get to know the people around you, and putting their needs first.

**Behavior 3:** We build our skill at Collaboration when we **leverage our relationships toward learning and success at college preparation, create new relationships that will fill the gaps our previous relationships cannot, and become an effective support for others going through the same struggles for personal success.**

### AVID Yearly Requirements

- Weekly Relational Capacity Building
- Weekly Tutorial
- Note-taking and studying process
- Weekly Binder Check (One set of focused notes per core class/per day)
- Quarterly Socratic Seminars
- Grade reflections middle of each quarter
- Community service (50 hours or Join a Club)
- College Field Trip
- Letter to Self
- Time Capsule Additions

### 10<sup>th</sup> Grade AVID Requirements

- Resume & Mock Interview(activities/job)
- Personality assessment
- Career research and Presentation
- Formal e-mail of introduction to teacher/s
- Regular SAT/ACT practice
- PSAT (optional)

### **Late Assignments/Unexcused Absences and Homework:**

Late assignments will not be assessed without prior arrangements with the teacher.

### **Cell Phones / Electronics**

Cell phones and other electronic devices (iPods, headphones, etc.) are allowed at school. **WHS has a schoolwide expectation that electronic devices are not permitted during instructional time, unless directed by a teacher. Students will not be permitted to use phones in hallways during instructional time.**

### **Grading procedures**

Your grade will be based on five separate criteria. Each part will cover a percentage of your grade and should be monitored closely throughout the semester.

- I. **Notebook:** Worth 30% of your grade.  
Binder Checks/Cornell Notes
- II. **Classwork:** Worth 25% of your grade.  
Assignments are designed to help master the concepts and skills of AVID, college attendance, and career research.
- III. **Group Work:** Worth 30% of your grade.  
Tutorials
- IV. **Citizenship:** Worth 15% of your grade  
Includes attendance, daily preparedness, classroom interactions, community service hours, etc.

### **Grading**

|                  |                  |                      |
|------------------|------------------|----------------------|
| 93% - 100% = A   | 80% - 82.9% = B- | 65% - 69.9% = D+     |
| 90% - 92.9% = A- | 77% - 79.9% = C+ | 60% - 64.9% = D      |
| 87% - 89.9% = B+ | 73% - 76.9% = C  | Lower than 59.9% = F |
| 83% - 86.9% = B  | 70% - 72.9% = C- |                      |

### **Materials**

There is no textbook for AVID. All required readings will be provided by Mr. Dotzauer and Mr. Higgins.

Each student **must** have each of the following items:

- |                                   |                              |
|-----------------------------------|------------------------------|
| 1 two or three inch 3-ring binder | college-ruled notebook paper |
| 10-12 dividers (NO POCKETS!)      | 1 pencil pouch               |
| 2 pencils                         | 2 blue or black pens         |
| 2 highlighters                    |                              |

### **Technology**

Remind is a way for me to communicate with students and parents via email or text.

To sign up for this FREE service text **@higavid** to (509) 293-4201